Alka Moktan

Department of Education

Rajganj College

Curriculum Plan

2022-2023 July to June

| Months | Semester | Topics | Sub topics | No of Classes | Remarks |
|--------|----------|--|--|------------------|---------------------|
| | | CC: Educational Evaluation & statistics | Unit I: Concept, Scope and Need of Evaluation; Relation between Evaluation and Measurement Scales of Measurement-Nominal, Ordinal, Interval and Ratio. | 5 | Lecture Tutorial |
| | III | | Concept, Scope and Need of Educational Statistics | 5 | |
| JULY | | DSC: Sociological Foundation of Education | Unit-I: Educational Sociology a. Meaning, nature and scope of educational sociology. b. Relation between education and sociology. | 5 | Lecture Tutorial |
| | V | CC: Educational Technology | Unit-I: Educational Technology: Meaning, Nature, Need and Scope of Educational Technology. Technology in Education and Technology of Education | 8 | Lecture Tutorial |

| | | | Approaches of ET: Hardware, Software, and System | 6 | |
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| | | DSE: Value Education | UNIT-I: Meaning and nature of Value Value: Meaning and Nature Values enshrined in Indian constitution | 4 | Lecture Tutorial |
| AUGUST | III | CC: Educational Evaluation and statistics | Unit II Concept, Scope and Need of Educational Statistics Concept of raw data, score, frequency distribution, range, variable Organization and Tabulation of Data-Frequency distribution table Tools: Tests: Essay type and Objective type — Characteristics, Advantages and Disadvantages | 6 4 8 | Lecture |
| | | DSC: Foundation of Educational Sociology | Concept of Educational sociology and sociology of education. Unit-II: Social factor and Education Culture: Concept, role of education in culture, cultural lag. | 6 | Lecture Tutorial |
| | | CC: Educational Technology | Unit-II: Classroom Communication and Media used | | |

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| | | | Meaning, Nature, Types, and Components | 5 | Lecture |
| | V | | of Communication Barriers of classroom communication and strategies of overcoming barriers in communication | 6 | Tutorial |
| | | | Media used in education: Audio (Radio), Visual (Projector), | 3 | |
| | | | Audio-visual (TV)- merits and demerits | 6 | |
| | | | Classification of values proposed by NCERT | 4 | Lecture |
| | | DSE: Value Education | UNIT-II: Value Education Value Education: concept and objective. Need for value education in India | 5 | Tutorial |
| | | CC: | Unit-I: Concept, Scope, Aim of Education & Educational Philosophy: | | Lecture |
| September | I | Philosophical Foundation of education | Meaning, Nature and Scope of Education. Aims of Education: Individualistic and socialistic. | 5 | Tutorial |
| September | | | Report of Delor's Commission (UNESCO, 1996) | 4 | |
| | | | Measurement of Personality— Projective Techniques (Thematic | 3 | |
| | III | CC: | Apperception Test- TAT, Rorschach Inkblot Test), | 3 | |
| | | Educational Evaluation and statistics | Subjective Techniques (Anecdotes, Autobiography, Case Study) Interest Test – | 3 | |
| | | Statistics | Kuder Richardson Test | 3 | |

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| | | Techniques: | 6 | |
| | | Observation, CRC, | 6 | . |
| | | Interview, Questionnaire. | | Lecture |
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| | | Characteristics of a good | | Tutorial |
| | | test: | , | |
| | | | 4 | |
| | | Validity – Concept, | | |
| | | Causes of low Validity, | | |
| | | Types, Determiners. | | |
| | | Reliability - | | |
| | | Concept, | | |
| | | Characteristics, | _ | |
| | | Causes of low | 6 | |
| | | Reliability, | | |
| | | Determiners of | | |
| | | Reliability, | | |
| | | Various | | |
| | | | | |
| | | techniques. | | |
| | DCC. | Marrian | | T4 |
| | DSC: | Meaning of Human | 2 | Lecture |
| | Foundation of | Resource Development | 3 | |
| | Educational | and its significance in the | | |
| | Sociology | present society. | | |
| | | Unit-III: Instructional | | |
| | | Technology | | Lecture |
| | | | | Lecture |
| | | Mass Instructional | | |
| | | Technology- Seminar, | | Tutorial |
| | CC: | Discussion, Panel | 4 | Tutoriai |
| | Educational | Discussion. Team teaching | 7 | |
| V | Technology | b. Personalized | | Class test |
| | Teemology | Instructional | 4 | Class test |
| | | Techniques- | ľ | |
| | | Programmed | 4 | |
| | | Instruction- | • | |
| | | | | |
| | | meaning, | | |
| | | principles, types, | | |
| | | merits and | | |
| | | demerits | | |
| | | c. Computers and its role in | 1 | |
| | | educational instruction | | |
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| | | UNIT-III: Value | | |
| | | Education in School | | |
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| | | DSE: Value Education | a. Value Education through Curriculum. b. Value Education through Co-Curricular Activities. c. Role of teachers to facilitate development of values among the learners. | 2 | Lecture |
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| October | | | Puja holidays | | |
| | Ι | CC: Philosophical Foundation of education | Meaning and scope of educational Philosophy; Relation between education and philosophy. | 5 | Lecture Tutorial Class test |
| November | III | CC: Education Evaluation and statistics | Objectivity – Concept, Characteristics. Norms – Concept, Types and their uses Unit-IV: Evaluation Process a. Evaluation Process: Concept, Types (Formative and Summative) b. Concept of Norm- Referenced Test and c. Criterion Referenced Test. Concept of Gradation and Credit system. | 4 6 4 | Lecture Tutorial Class test |
| | | DSC: Foundation of Educational Sociology | Meaning of Human Resource Development and its significance in the present society. | 4 | Lecture Tutorial Class Test |

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| | V | CC: Educational Technology | Unit-IV: Phases, Levels, and Models of Teaching Phases of Teaching: Pre- active, Inter-active & Post- active. Levels of Teaching: Memory, Understanding, Reflective. Models Of teaching Teaching: Concept, Components, Families, Glaser's Basic Teaching Model, Bruner's Concept Attainment Model. | 5 | Lecture Tutorial Class test |
| | | DSE | UNIT-IV: Strategies of value education a) Storytelling. b) Play-way Method. c) Role plays. | 5 | Lecture Tutorial Class test |
| December | | 1 | Exam | | |

| | | Eve | en Semester | | |
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| January | I | CC: Philosophical Foundation of education | Unit-II: Factors of Education: Child: Meaning and characteristics of child centric education system. Teacher: Qualities and duties of a good teacher. | 4 | Lecture Tutorial |
| | IV | Lesson Plan | Unit-I: Concept of Lesson Planning a) Definition & Meaning of Lesson Plan b) Characteristics of Lesson Plan c) Advantages of Lesson Plan | 3 3 | Lecture Tutorial |
| | VI | CC-Educational Research | Unit-I: Researchmeaning and nature: a) Meaning and nature of research b) Sources of knowledge c) Need of research d) Criteria of a good research Unit II Meaning, nature & scope of Educational Research | 3 3 3 2 4 | Lecture Tutorial |
| | | Educational Research project | | 6 | Discussion |

| | | DSE: Guidance and counselling | Unit-IV: Guidance and Counselling for Diverse Learners Identification of Gifted, Slow learners, | 3 | Lecture Tutorial |
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| | I | CC: Philosophical Foundation of education | Curriculum: Meaning and Types. Co-curricular activities. School: vision and functions | 4 | Lecture Tutorial |
| February | IV | Lesson Plan | Unit-II: Different aspects of Lesson Plan a) Types of Lesson Plan b) Steps involved in Lesson Planning c) Principles of development of Lesson Plan | 6 3 3 | Lecture Tutorial |
| | VI | Educational Research | Unit-II: Educational Research- meaning, nature and types Types of research: Basic, Applied & Action Research; Longitudinal and Cross Sectional Research. Historical, Descriptive and Experimental research (meaning only) Importance of Educational Research. | 4 | Lecture Tutorial |
| | | Educational Research Project | | 8 | Discussion / field work /tour |
| | | DSE: Guidance and Counselling | Learner with learning disabilities | 4 | Lecture Discussion |

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| March | II | CC: Historical Foundation of Education | Unit 3: Medieval System of Education: General characteristics Aims and objectives, Curriculum, Methods of Teaching, Teacher Taught relation and Evaluation System Contribution of Akbar and Aurangzeb | 5 | Lecture Tutorial |
| | | DSC: | Personality Definition, Theories – Types and Trait | 4 | Lecture |
| | IV | Lesson Plan | a) Principles of development of Lesson Plan PRACTICAL | 6 | Lecture Tutorial |
| | VI | | Unit-III: Basic Ideas of Research | | |
| | | Educational Research | Research research problem | 2 | Lecture |
| | | | Review of related Literature – purpose | 3 | Tutorial |
| | | | Variable – dependent and independent | 3 | |
| | | Educational Research Project | | 6 | |
| | | DSE | Need of Guidance for diverse learner | 2 | Lecture Tutorial |
| | | CC: | Centre of Learning: Fatehpur Sikri and Delhi | 4 | Lecture Tutorial |
| | | Historical Foundation of Education | Unit 4:Women and Vocational education in Ancient and Medieval India: | 3 | Tutoriai |

| April | II | | Women's Education in Ancient India Women's Education in | 3 | Class Test |
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| | | | Medieval India | 3 | |
| | | | Theories – Types and | | Lecture |
| | | DSC | Trait; Measurement of Personality | 6 | Tutorial |
| | IV | Lesson Plan | Unit III: Teaching Skills and TLMs | | Lecture |
| | 1 V | Lesson Fran | a) Teaching Skills: Definition, Teaching skills according to | 3 | |
| | | | NCERT b) Development of | 2 | Tutorial |
| | | | Teaching skills through simulation | 4 | |
| | VI | | Research Hypothesis – meaning, nature and types | 2 | Lecture |
| | | | Population, Sample and sampling techniquemeaning | 4 | |
| | | Educational Research | Unit IV | | |
| | | | Research data :Qualitative and Quantitative data | 3 3 | Tutorial |
| | | Research project | | 8 | Discussion |
| | | DSE | Need of Counselling for diverse learner | 3 | Lecture |
| | | CC: | Vocational Education in Ancient India | 2 | Lecture |
| May | II | Historical Foundation of Education | Vocational Education in Medieval India | 2 | Tutorial |
| , | | | Measurement of Personality concept of | | Lecture |
| | | DSC | Individual difference in classroom | 6 | Class test |
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| | IV | Lesson Plan | a) Edgar Dale's model, Classification of TLMsb) Practical | 6 | Lecture |
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| | VI | Educational Research | Unit-IV: Research Data: a) Tool of data collection- characteristics, merits and demerits of questionnaire and | 4 | Lecture Tutorial |
| | | | interview b) Descriptive and Inferential statistics (meaning only) c) Calculations using Measures of Central Tendency, SD, | 6 | Class test |
| | | DSE | c) Need of Counselling for diverse learner | 6 | Lecture Tutorial Class test |
| June | II | CC: Historical Foundation of Education DSC | | 5 | Lecture |
| | IV | Lesson Plan | | 5 | Tutorial |
| | VI | Educational Research | | 5 | Tutorial /revision |