

Course Outcome of History: Honours(Core Course)

SEMESTER:I

Paper I: History of India-I (From Earliest Times to 300 AD)

CO1: Reconstructing Ancient Indian History Early Indian notions of History

CO2: They can gather knowledge about the society, culture, religion and political history of ancient India as well

CO3: Historical interpretations with special reference to gender, environment, technology and regions

CO4: How to develop Paleolithic, Neolithic and Chalcolithic cultures in pre-Harappan period.

CC Paper-II Social Formations & the Cultural Pattern of the Ancient World.

CO1: Students can acquire knowledge about the evolution of human Society & how the society of agricultural and animal husbandry had begun in Ancient Times.

CO2: They also learn how the human society had transformed from Nomadic to civilized society in ancient history of the World

CO3: They can acquire knowledge about the origin, features, nature and class composition of ancient Greek and Polis society.

CO4: They can compare to each and other among the several societies of the world.

SEMESTER:II

CC Paper-III History of India II (From 300 A.D – 750 AD)

CO1: They can learn about the economic transformation of India during this period.

CO2: They can understand the state formation and establishment of Mauryan empire and rise of post Maurya dynasties like Kushanas, Satavahanas etc

CO3: They can understand the rise of Indian feudalism and evolution of the political structures of early-medieval north and south India.

CO4: They will achieve knowledge about the religion, philosophy, society and cultural in Maurya, post-Maurya and Gupta era.

CC Paper-IV Social Formation and Cultural Pattern of the Medieval World

CO1: Student can learn about the religion, culture, literature and philosophy of the ancient Roman civilization. As well as they will acquire knowledge, how the crises of the Roman Empire

CO2: They will acquire knowledge how the economic, social and religious development had made during the medieval European society

CO3: They can learn about the socio-economic and political condition of the feudal organization of production, town's formation, trade and commerce, technological developments and crisis of feudalism in Europe

CO4: They will learn the society, religion, urbanization and trade and culture in central Islamic lands.

SEMESTER:III

CC Paper-V History of India III (750 - 1206 AD)

CO1: The student will know the sources of studying early Medieval India, debate on Indian feudalism, evolution of political structures, Arab and Turkish conquests etc.

CO2: They can acquire knowledge towards economic structures and social changes, religious and cultural developments, evolution of regional literature, art and architecture.

CO3: They will achieve knowledge about the religious and cultural changing scenarios after the advent of the Islam in India; especially impact bhakti cult and Tantrism.

CO4: They can learn about process of urbanization, regional and maritime trade and merchant guilds of south India.

CC Paper-VI Rise of Modern West – I

CO1: Students of history will learn about the rise of the modern west world and transition the society and economy from feudalism to capitalism.

CO2: Emergence of European state system and the facets of the Renaissance and the Reformation.

CO3: Shift of economic balance from the Mediterranean to the Atlantic, Commercial Revolution, Influx of American silver and the Price Revolution.

CO4: They gathered knowledge towards the emergence of European state system like Spain, France, and England etc.

CC Paper-VII History of India IV (1206-1550)

CO1: Students of history will learn about sources, the foundation, expansion and consolidation of the Sultanate of Delhi.

CO2: They will learn towards the emergence of provincial dynasties & Consolidation of regional identities like, Bahamani, Vijayanagar and Bengal

CO3: They also acquire the knowledge about the Changing scenarios of the urban and rural societies after consolidation of the rule of the Sultanate of Delhi.

CO4: They can learn about the activities of Delhi Sultanate i.e., revenue systems monetization, market regulations, growth of urban centers, trade and commerce, Indian Ocean trade etc.

CO5: Students can get the idea of religious syncretism; rise of Sufi and Bhakti and their impact on Indian society.

SEMESTER:IV

CC Paper-VIII Rise of Modern West – II

CO1: History students will learn about the European crisis of economic, social and political dimensions as well as the English Revolution, major issues like political and intellectual currents in 17th century.

CO2: They will learn about the rise of modern science in relation to European society by the Renaissance and the European politics in the 18th century like parliamentary monarchy, patterns of Absolutism in Europe.

CO3: They gathered knowledge about intellectual currents and the issues involved in the American Revolution on the one hand and preludes to the Industrial Revolution on the other.

CC Paper-IX History of India V (1550 -1605)

CO1: They acquire knowledge towards the Turkey's invasion & Struggle for Empire in North-Western India and foundation of the Mughal Rule in India.

CO2: Students will learn about the Mughal Indian society, economy and culture after consolidation of the Mughal rule India.

CO3: They will learn the regional political and religious ideals in Medieval India.

CC Paper-X History of India VI (1605 - 1750)

CO1: They gathered knowledge about the sources and Historiography Persian and vernacular literary cultures; translations Literature in regional languages.

CO2: Students can get some basic idea about Mughal empire under the reign of Aurangzeb, his conquest and limits of expansion, religious and Deccan policy and beginning of the crisis.

CO3: They acquire knowledge about the patterns of Regional Politics -Rajput political culture and state formation -Rise of Maratha power under Shivaji, & expansion under the Peshwas - emergence of regional powers – case studies of Maharashtra, Awadh and Bengal.

CO4: They will learn rise of the English East India Company in Bengal .Debate of the 18th Century crisis for the decline of the Mughal Empire.

SEMESTER:V

CC Paper-XI History of Modern Europe I (1780 - 1939)

CO1: They will learn about the French Revolution and its impact of European countries. Unity and power makes people to strength which has showed in the French revolution in 1789.

CO2: And how the Industrialization had occurred and it's affected on socio economic transformation of Europe. They will know about the politics of super power among the European countries

CO3: Understanding the Rise of Napoleon; Napoleonic reforms, Napoleonic Empire and Europe Fall of Napoleon: The Continental System; The Spanish Ulcer; The Moscow campaign. Assessment of Napoleon: Character of the French Revolution; Impact of French Revolution on Europe and abroad.

CO4: Industrialization and socio economic transformation Industrial Revolution; Definition and characteristics; Pre Industrial society; Industrial Revolution in Britain; Impact on society, economy and

polities. Process of Industrialization in the other parts of Europe, case study of France, Germany and Russia. Emergence of working class and its movements in Europe; early Utopian socialist thoughts etc.

CC Paper-XI History of India VII (1750 - 1857) changes in the Indian economy and society under the colonial rule, renaissance and reformation, various popular resistance movements against the British rule

CO1: The student will learn the process about the advent of EIC and establishment and consolidations of the British colonial rule in India.

CO2: They also learn the Ideologies of the Raj, introduction of western education and land revenue system in India.

CO3: They could gather some knowledge about the economic exploitation of the colonial masters, the process of De-industrialization and commercialization of agriculture etc.

CO4: Understanding the renaissance and reformation, various popular resistance movements against the British rule.

DSE Paper I History of the USSR-I(1917-1964) OR Paper II History of Modern East Asia I (1840-1949)

CO1: They could gather some knowledge to analyzing the pre-colonial world of China.

CO2: The students identifying the conflict between pre-modern and modern notions.

CO3: And contextualizing it within the ambit of Mercantilism and western modernity.

CO4: They acquire knowledge about the Revolution of 1911: Causes, nature and significance; the social composition of the Revolution; Sun Yat-sen and his contribution; the Formation of CCP; and the Guomintang and the Communist Movement.

DSE Paper II Paper III History of the USSR-II(1917-1964) OR Paper IV History of Modern East Asia II (1840-1949)

CO1: Understanding about the Nationalism versus colonialism

CO2: Transition from feudalism to capitalism and Japanese Imperialism.

CO3: They could gather some knowledge about the Democracy and Militarism/Fascism in Japan and Korea.

CO4: The students identifying the emergence of Modern Korea:

SEMESTER:VI

CC Paper-XIII History of India-VIII (1857-1950)

CO1: The student will learn the political, socio-cultural developments in the aftermath of 1857, early phase of Indian nationalism.

CO2: They will learn the real historiography of Indian Nationalism; Birth of Indian National Congress, The Moderates and the Extremists, Partition of Bengal, the Swadeshi movement in Bengal in 1905

CO3: They can acquire knowledge how to rise of Gandhis power in Indian politics and his activities towards the freedom like, Rowlatt Satyagraha, Khilafat and Non-cooperation movement, the Swarajya party, Poona Pact, Civil Disobedience Movement, Quit India Movement.

CO4: They also learn how to raise communal politics in Indian sub- continent, riots and emergence of a new State and aftermath of partition in India.

CC Paper-XIV History of Modern Europe II (1780 - 1939)

CO1: Evaluating the trajectory of ideological and diplomatic shifts leading to warfare.

CO2: Identifying imperialist tendencies alongside democratic overtures.

CO3: Identifying the changing pattern of European map- sites of conflict- rise of new powerful states like Germany and Italy- sites of the two great wars.

DSE Paper III-Paper V History of Africa (1500-1960s) OR Paper VI- **History of North Bengal- I**

CO1: To learn about Physical and Historical Geography of ancient North Bengal.

CO2: The Legendary Period of North Bengal, Rise of Gauda, Political Disintegration after Sasanka, the Palas and the Senas

CO3: They also learn the raise Religious thought and Practice – Brahmanical, Jainism and Buddhism. Iconography: Vaisnava, Saiva, Sakti, Surya, Miscellaneous, Jaina and Buddhist images.

CO4: And ethnological background, Aryanisation of North Bengal, Socio- Religious rituals, ceremonies and Festivals, General life of the People, Position of Women, Food and Drink, Dress and Ornaments, Music and Dance etc.

DSE Paper IV-Paper VII History of Latin America(1500-1960s) OR **Paper VIII-
History of North Bengal- II**

CO1: They also learn the conquest and expansion of British rule in North Bengal

CO2: Identifying the changing pattern of the expansion of colonial economy: commercialization of agricultural crops like tobacco, Jute and tea.

CO3: To learn about the people's participation in the anti-colonial movement in the districts of North Bengal, Swadeshi Movement, Quit India Movement.

CO4: They can acquire knowledge of the process of urbanization and introduction of new Land Revenue System of North Bengal by the colonial ruler.

