

## **COURSE OBJECTIVES AND OUTCOMES CBCS EDUCATION CC**

### **B.A Education (Honours)SEMESTER-I**

#### **EDU-H-DSC-T-1: Philosophical Foundation of Education**

**Course outcome: After completion of the course the learners will be able to**

**PSO1:** The students will be able to understand the general aims of education along with its meaning , nature, scope and factors of education.

**PSO2:** Meaning of Schools of Indian and Western philosophy namely Sankhya, Nyaya, Yoga, Buddhism, Charvaka , Jain and namely Idealism, Naturalism, Pragmatism, Marxism

**PSO3:** Develop knowledge aboutthePhilosophyofIndianGreatEducators as well as Western Great Educators namely- Swami Vivekananda, Rabindranath Tagore and Mahatma Gandhi, Rousseau, Pestalozzi, FroebelandMontessori.

### **B.A. Education (Honours)SEMESTER-I**

#### **Sociological Foundation of Education Core Course**

**Course outcome: After completion of the course the learners will be able to**

**PSO1:** the basics of Sociology like meaning , natureandscope

**PSO2:** Develop knowledge about Educational sociology and Relation between Education and Sociology.

**PSO3:**To describe the Social factors and their relation to Education.

**PSO4:**To define social groups ,socialization and Social Institution and Agencies of Education.

**PSO5:** Explain the Social change and its impact on Education.

**EDU-H- DSC -T-3: Psychological Foundation  
of Education Core Course**

**Course outcome: After completion of the course the learners will be able to**

PSO1: Students will develop knowledge about Educational Psychology ,

PSO2: learning Theories and their implications and application in field of education.

PSO3: To discuss the concept and theories of intelligence and creativity.

PSO4: To Explain the concept and development of personality.

**EDU-H- DSC –T-4: History of Education in Ancient and Medieval India**

**Course outcome: After completion of the course the learners will be able to**

**PSO1:** Develop knowledge about detailed History of Indian education system like aims Features aims, objectives, curriculum, teaching methods, student teacher relationship and evaluation system of Brahmanic , Buddhistic system and Muslim system of Education.

**PSO2:** To Discuss the educational contribution of Akbar, Aurangzeb.

**PSO3:** Explain the women and vocational education in Ancient and Medieval India.

**SEMESTER-III**

**EDU-H- DSC -T-5: Psychology of Instruction**

**Course outcome: After completion of the course the learners will be able to**

**PSO1:** Develop the knowledge about the factors, and principles of teaching

**PSO2:** Develop a clear idea about the nature of classroom teaching, traditional teaching, and constructivist teaching.

**PSO3:** Understand the concept and implications of Micro-teaching.

**PSO4:** To explain different teaching Methods like: Lecture, Heuristic , Demonstration, Project, Problem solving, Story telling.

## **Educational Evaluation & Statistics**

**Course outcome: After completion of the course the learners will be able to**

**PSO1:** Develop the Concept of Measurement and evaluation and Statistics.

**PSO2:** Develop the knowledge of measuring scales and their uses in education

**PSO3:** To Describe different types of Tools and Techniques in the field of Education.

**PSO4:** Explain the concept and methods of validity, reliability and norms and their importance in educational measurement.

**PSO5:** Explain different types of Evaluation process.

## **History of Education**

**Course outcome: After completion of the course the learners will be able to**

**PSO1:** Develop the idea of development of education in Colonial Indian historical perspectives.

**PSO2:** Discuss the Policy in Colonial India

**PSO3:** Discuss Bengal Renaissance and its influence on Indian Education

**PSO4:** Develop idea about National Educational Movement and its impacts on Education.

## **Education (Honours) SEMESTER-III**

### **EDU-H-SEC-T-1(A): Statistical Analysis**

**After completion of the course the learners will be able to:**

**PSO1:** To apply the knowledge and calculate different statistical values

**PSO2:** To explain the concept of Percentile and Percentile Rank and its application.

**PSO 3:** To discuss the concept of co-relation and their application

**PSO4:** To explain the concept of Parametric and Non-Parametric Test

**PSO5:**To discuss the concept of central tendency, variability and their properties

## **SEMESTER**

### **-III**

#### **EDU-H-SEC-T-2(A): Computer Application Skill Enhancement**

**After completion of the course the learners will be able to:**

**PSO1:** Work with MS word (Graph, Pictures, Tables, Desktop Publishing, Mail Merge

**PSO2:** To discuss about the Proofing, Printing, Publishing, Comparing, Merging and Protecting Documents by using MS word

**PSO3:** Work with Power Point, uses of Themes and Layouts Inserting Text, WordArt, Graphics, Animations, sounds

**PSO4:** Apply Edit, save, print and publish by using MS Power

#### **EDU-H-DSC-T-8: Inclusive Education**

**After completion of the course the learners will be able to:**

**PSO1:** To explain the Concept, nature, need of Inclusive Education.

**PSO2:** Knowledge of theories of Inclusive Education.

**PSO3:** Explain the competencies for Inclusive Education

**PSO4:** Understand the need of Infrastructural facilities for an ideal Inclusive School.

**PSO5:** To explain the Role of teacher in Inclusive Classroom setting

#### **EDU-H-DSC-T-9 : Educational Management and Administration**

**After completion of the course the learners will be able to:**

**PSO1:** Explain Educational Management and its Meaning, Nature, Scope, Function Needs and types

**PSO2:** Discuss meaning and function of Educational Administration, Supervision and Inspection.

**PSO3:** Discuss the functions of some selected administrative bodies.

**PSO4:**To explain educational planning and types of educational planning

### **EDU-H-DSC-T-10: History of Education in Post-Independence India**

**After completion of the course the learners will be able to:**

**PSO1:**Describe the Preamble, various articles and act on education in Indian Constitution.

**PSO2:**Explain the recommendations and educational importance of various Education Commission in post Independent India

**PSO3:** Discuss the functions of State educational bodies, and the National Policy on Education in different time.

**PSO4 :**knowledge of Human Rights Education in National and International Context.

### **EDU-H-SEC-T-1(B): Community Development**

**After completion of the course the learners will be able to:**

**PSO1:** To understand the basic concept of community and its development

**PSO2:** knowledge of community group dynamics

**PSO3:**understand the concept of equality, diversity, social justice within community

**PSO4:**Describe the different community development programmes in India

### **DU-H-SEC-T-2(B): LessonPlanning**

**After completion of the course the learners will be able to:**

**PSO1:**Understand the meaning and characteristics of Lesson Plan

**PSO2:**Explain the advantages, principles of Lesson Plan

**PSO3:**Classify different Lesson Plans

**PSO4:** Know the steps of constructing Lesson Plan

**PSO5:** Develop Lesson Plan

### **5<sup>th</sup> Semester**

#### **EDU-H- DSC -T-11: Contemporary issues in Education**

**After completion of the course the learners will be able to:**

**PSO1:** Discuss the constitutional provisions with special reference to RTE Act, DPEP, SSA-SSM of Universalization of Elementary Education.

**PSO2:** Discuss the meaning, aims & objectives, significance of Universalization of Secondary Education and Role of RMSA and role of Higher Education and Knowledge Commission and RUSA.

**PSO3:** Understand and discuss the modern issues in Indian Education like- Peace Education, Sustainable development, Inclusive Education, Open & Distance learning, Equality & Equity in Education, Women Education.

**PSO4:** Acquaint knowledge of Gender and its importance in educational and social context

#### **EDU-H-DSC-T-12: Educational Research**

**After completion of the course the learners will be able to:**

**PSO1:** explain the meaning, and nature sources of research

**PSO2:** Define and explain the meaning nature and types of Educational research.

**PSO3:** gain basic knowledge of a Research like research problem, review of literature, hypothesis, variables, research data.

**PSO4:** understand the process of data collection.

**PSO5:** Analyse the data Qualitatively and Quantitatively

### **EDU-H-DSE-T-1/2(A):ValueEducation**

**After end of this course learner will able to-**

**PSO1:** Explain the meaning, nature of value and will classify it.

**PSO2:** To reflect values in Indian Constitution.

**PSO3:** To analyse the need and objective of value Education

**PSO4:** Describe the role of value education through Curriculum, Co-curricular activities.

**PSO5:** illustrate advantages of different methods of teaching learning like Storytelling, Play-way method Role plays in inculcating values.

### **EDU-H-DSE-T-1/2(B):PopulationEducation**

**After the end of this course learner will able to-**

**PSO1:** Explain the meaning, concept, scope & objectives of Population Education.

**PSO2:** understand the historical development of Population Education.

**PSO3:** Describe the factors and causes of population growth and its prevention.

**PSO4:** knowledge of curriculum of population education and policies in India related to population.

### **EDU-H-DSE-T-1/2(C): Distance Education**

After completing of the course the students will be able to-

**PSO1:** Know the meaning and characteristics of distance and open education.

**PSO2:** Discuss the mode and strategies of distance education

**PSO3:** Discuss the relation between different types of Open education.

**PSO4:** Analyse the present status of distance and open education in India.

**PSO5:** Understand the role of multi-media in Open education.

**PSO6:** Discuss the problems and remedies of distance and open education in India.

## **EDU-H-DSE-T-1/2(D):GreatEducators**

**After the end of this course learner will able to-**

**PSO1** :Explain the philosophies and educational ideas of great thinker of the east and west

**PSO2**: Explain some experiments on education of eastern and western philosophers and thinkers

**PSO3**: Discuss the ideas of contemporary thinkers on education in India.

## **SEMESTER VI**

### **EDU-H-DSC-T-13:CurriculumStudies**

**After completion of the course the learners will be able to-**

**PSO1** :Explain the meaning, nature, scope, determinants and functions of Curriculum.

**PSO2**:Explain the types and bases of curriculum.

**PSO3**:Discuss the concept of curriculum framework andNCF-2005.

**PSO4**:Discuss the basis of curriculum construction,evaluation and innovation.

**PSO5**:Define the types of curriculum theories

### **EDU-H- DSC -T-12: Educational Technology**

**After completion of the course the learners will be able to:**

**PSO1**:Understandtheconcept,natureandscopeofeducationaltechnology.

**PSO2**:Develop understanding of theroleofmultimedia and communicationapproachinthefieldofEducation.

**PSO3**:Develop understanding of the role Seminar, Panel Discussion, Team teaching in the field of education.

**PSO4**:Construct the role of technology in modern teaching-learning process.

## **EDU-HDSE-T-3/4(A)MENTAL HYGIENE**

**Course outcome: After completion of the course the learners will be able to**

**PSO1:** Explain the concept of Mental Health and Hygein including its definition ,aims and concept

**PSO2:** Discuss the symptoms and causes of ill mental health,

**PSO3:** Classify Mental disorder and its characteristics.

**PSO4:** Discuss the role of Teachers and parents for prevention of ill mental health.

## **EDU-H-DSE-T-1(B):Comparative Education**

**After completion of the course the learners will be able to:**

**PSO1:** Discuss the meaning, nature, scope, importance, and methods of Comparative Education.

**PSO2:** Discuss the concept of Universalization of Elementary and Secondary Education in UK &USA.

**PSO3:** Compare Indian Education system with USA and UK

**PSO4:** Explain education System of Bangladesh ,Bhutan and Nepal

## **EDU-H-DSE-T-3/4(C):Guidance & Counselling**

**After completion of the course the learners will be able to:**

**PSO1:** Explain the concept, nature, scope, types &importance of Guidance and Counselling.

**PSO3:** Discuss different tools and techniques used in Guidance and Counselling.

**PSO4:** Identifying the characteristics of diverse learner

**PSO5:** Explain the need of Guidance and Counselling for diverse learner

