COURSE OBJECTIVES AND OUTCOMES CBCS EDUCATION DSC

B.A Education (Honours)SEMESTER-I

EDU-H-DSC-T-1: Philosophical Foundation of Education

Course outcome: After completion of the course the learners will be able to

PSO1: The students will be able to understand the general aims of education along with its meaning , nature, scope and factors of education.

PSO2: Discuss the Schools of Western Naturalism, Pragmatism and Idealism with reference to the aims ,curriculum and teaching methods.

PSO4: Develop National values :Democracy ,Equality,

 PSO3: Develop knowledge aboutthePhilosophyofIndianGreatEducators as well as Western Great Educator snamely- SwamiVivekananda, RabindranathTagore and, Rousseau & Dewey.

SEMESTER-II

EDU-P- DSC -T-3: Psychological Foundation of Education

Course outcome:After completion of the course the learners will be able to

PSO1: Students will develop knowledge about Educational Psychology ,

PSO2:Explain the influence of growth and development in Education

PSO3: learning Theories and their implications and application in field of education.

PSO4:To discuss the concept and theories of intelligence and creativity.

PSO5:To Explain the concept and development of personality.

SEMESTER-III

Sociological Foundation of Education

Course outcome:After completion of the course the learners will be able to

PSO1: The basics of Sociology like meaning , nature and scope

PSO2: Develop knowledge about Educational sociology and Relation between Educationand Sociology.

PSO3:To describe theSocial factors and their relationtoEducation.

PSO4:TodefinesocialgroupssocializationandSocialInstitutionandAgenciesofEducation.

PSO5:ExplaintheSocial changeanditsimpactonEducation.

Education (Honours)SEMESTER-III

EDU-H-SEC-T-1(A): Educational Statistics

After completion of the course the learners will be able to:
PSO1: To explain the concept of Central Tendency, Variability and their properties.
PSO2: To explain the concept of Percentile and Percentile Rank and its application.
PSO 3: To discuss the concept of co-relation and their application
PSO4: To explain the concept of Parametric and Non-Parametric Test

SEMESTER-III

EDU-H-SEC-T-2(A): Computer Application Skill Enhancement

After completion the course the learners will be able to:
PSO1: Work with MS word(Graph,Pictures. Tables, DesktopPublishing, MailMerge
PSO2: To discuss about the Proofing, Printing, Publishing, Comparing, Merging and Protecting Documentsbyusing MS word
PSO3: Work with Power Point, uses of Themes and Layouts, Inserting Text, WordArt, Graphics, Animations, sounds
PSO4: Apply Edit, save, print and publish by using MS Power

EDU- DSC1 –Paper-4: Historical Foundation of education

Course outcome: After completion of the course the learners will be able to

PSO1: Discuss the development of education in India in historical perspectives.
PSO2 : Explain the British Indian education system.

PSO3: Explain the significant points of selected educational documents and report of ancient, medieval and British India.

PSO4: Describe the Constitutional Provision of Education.

PSO5: Knowledge of the contributions of Education Commission in post Independent India.

PSO6: Explain the National Policy on Education and National Education System.

EDU-P-SEC-T-1(B): Community Development

After completion of the course the learners will be able to:

PSO1: To understand the basic concept of community and its development

PSO2: knowledge of community group dynamics

PSO3: Understand the concept of equality, diversity, social justice within community

PSO4: Describe the different community development programme in India

EDU- P-SEC-T-2(B): Lesson Planning

After completion of the course the learners will be able to:

PSO1: Understand the meaning and characteristics of Lesson Plan

PSO2: Explain the advantages , principles of Lesson Plan

PSO3: Classify different Lesson Plans

PSO4: Know the steps of constructing Lesson Plan

PSO5: Develop Lesson Plan

PSO6: Develop Teaching Skills and will have the concept of TLMS.

EDU-G-DSE-T-1(A):ValueEducation

Afterendofthis courselearner will ableto-

PSO1: Explain the meaning, nature of value and will classify it.

PSO2: To reflect values in Indian Constitution.

PSO3: To analyse the need and objective of value Education

PSO4: Describe the role of value education through Curriculum, Co-curricular activities.

PSO5: Illustrate advantages of different methods of teaching learning like Storytelling, Play-way method Role plays in inculcating values.

EDU-P-DSE-T-1(B):ComparativeEducation

After completion of the course the learners will be able to:

PSO1:Discuss the meaning, nature, scope, importance, and methods of Comparative Education.

PSO2:Discuss the concept of Universalization of Elementary and Secondary Education in UK &USA.

PSO3:Compare Indian Education system with USA and UK

EDU-P-DSE-T-1(C):Distance Education

After completing of the course the students will be able to-

PSO1:Know the meaning and characteristics of distance and open education.

PSO2:Discuss the mode and strategies of distance education

PSO3: Discuss the relation between different types of Open education.

PSO4:Analyse the present status of distance and open education in India.

PSO5:Understand the role of multi-media in Open education.

PSO6:Discuss the problems and remedies of distance and open education in India

B.A. Education (Honours)SEMESTER-V

EDU-P- DSC -T-2A :measurement and Evaluation in Education.
Course outcome: After completion of the course the learners will be able to

PSO1: Develop the Concept of Measurement and evaluation and Statistics.

PSO2: Develop the knowledge of measuring scales and their uses in education

PSO3:To Describe different types of Tools and Techniques in the field of Education.

PSO4:Explain the concept and methods of validity, reliability and norms and their importance in educational measurement.

PSO5:Explain different type of Evaluation process.

EDU-P-DSE-T-2(B):Guidance & Counselling

After completion of the course the learners will be able to:

PSO1: Explain the concept, nature, scope, types &importance of Guidance and Counselling.

PSO3: Discuss different tools and techniques used in Guidance and Counselling.

PSO4: Identifying the characteristics of diverse learner

PSO5: Explain the need of Guidance and Counselling for diverse learner

EDU-H-DSE-T-1/2(D): Great Educators

After end of this course learner will able to-

PSO1: Explain the philosophies and educational ideas of great thinker of the east and west

PSO2: Explain some experiments on education of eastern and western philosophers and thinkers

PSO3:Discuss the ideas of contemporary thinkers on education in India.

GENERIC ELECTIVE COURSE

Lifelong learning and Education EDU-P_GE-T_1A

After completion of the course the learners will be able to:

PSO1:Understand the concept, characteristics, aims, nature, scope and need of Life Long Education
PSO2:Discuss the different dimensions of Life Long Learning
PSO3:Describe the different teaching methods of Life Long Learning
PSO4:Explain the curriculum construction of Life Long Learning
PSO5:Discuss the Historical background of Life Long Learning and different recommendations of different education commission on Life LongLearning.

Gender and Society in Educational Context EDU_P_GE-T1B

After completion of the course the learners will be able to

PSO1:Explain the basic terms, concepts used in gender studies.

PSO2:Describe the gender discrimination in construction and dissemination of knowledge.

PSO3:Develop an awareness and sensitivity.

YOGA Education EDU-P-G-T-2A

After completion of the course the learners will be able to:

PSO1: Explain the meaning, nature, aims and role of teacher of Yoga education
PSO2: Discuss different types of Yoga
PSO3: Explain the guidelines of Yoga education
PSO4: Discuss the significance of Yoga Education and the historical background of Yoga Education
PSO5: Discuss the relationship among Yoga, Sankhya Philosophy and Bhagwat Gita
PSO6: Explain the need of Yoga for healthy life style

Human Rights Education EDU-P-GE-T-2A

After completion of the course the learners will be able to:

PSO1:Explain the basic concept of human rights
PSO2:Describe the role of United Nations and human rights
PSO3: Understand enforcement mechanism in India
PSO4:Know the role of advocacy groups like, Educational Institution,press and NGOs.

PSO3:

Education (Honours)SEMESTER-III
EDU-H- DSC -T-5: Psychology of InstructionCoreCourse

Course outcome: After completion of the course the learners will be able to
PSO1: Develop the knowledgeabout the factors,andprinciplesofteaching
PSO2:Develop a clear idea about thenatureofclassroomteaching,traditionalteaching,andconstructivistteaching.
PSO3:Understand theconcept andimplicationsofMicro-teaching.
PSO4: To explain different teaching Methods like: Lecture, Heuristic ,Demonstration, Project, Problem solving, Story telling.

B.A. Education (Honours)SEMESTER-III

EDU-H- DSC -T-6 : Educational Evaluation & Statistics

Course outcome: After completion of the course the learners will be able to
PSO1: Develop the Concept of Measurement and evaluation and Statistics.
PSO2: Develop the knowledge of measuringscales andtheirusesineducation
PSO3: To Describedifferent typesofToolsandTechniquesinthe fieldofEducation.
PSO4:Explain the concept and methods of validity, reliability and norms and their importance ineducationalmeasurement.
PSO5:Explaindifferenttypeof Evaluationprocess.

Course outcome: After completion of the course the learners will be able to

PSO1: **Develop the idea of** developmentofeducationinColonialIndiainhistoricalperspectives.

PSO2: Discuss the Policy in Colonial India
PSO3:DiscussBengalRenaissanceanditsinfluenceonIndianEducation
PSO4:Develop idea about NationalEducationMovementanditsimpactsonEducation.

Education (Honours)SEMESTER-III

EDU-H-SEC-T-1(A):StatisticalAnalysis

Aftercompletionofthecoursethelearnerswill beableto:

PSO1:To applytheknowledgeandcalculatedifferent statisticalvalues
PSO2:To explain theconceptofPercentileandPercentileRankanditsapplication.
PSO 3:To discusstheconceptofco-relationandtheirapplication
PSO4:To explaintheconcept of ParametricandNon-ParametricTest
PSO5:To discusstheconceptofcentraltendency,variabilityandtheirproperties

SEMESTER-III

EDU-H-SEC-T-2(A): Computer ApplicationSkillEnhancement

Aftercompletionthecoursethelearnerswill beable to:

       PSO1:Work with MSword(Graph,Pictures. Tables, DesktopPublishing, MailMerge
       PSO2:ToDiscuss about the Proofing, Printing, Publishing, Comparing, Merging and ProtectingDocumentsbyusing MS word
       PSO3:Work   with   PowerPoint,uses   ofThemesand Layouts☐InsertingText,WordArt,Graphics,Animations,sounds
       PSO4:ApplyEdit, save, print andpublish byusing MSPower

EDU-H-DSC-T-8:InclusiveEducation

Aftercompletionthecoursethelearnerswill beable to:
       PSO1: To explaintheConcept, nature,needofInclusiveEducation.
PSO2: Knowledge of theoriesofInclusiveEducation.
PSO3:ExplainthecompetenciesforInclusiveEducation
PSO4:understandthe need of Infrastructuralfacilitiesforanideal InclusiveSchool.
PSO5: To explain theRoleofteacherinInclusiveClassroomsetting

EDU-H-DSC-T-9 : Educational Management and Administration

Aftercompletionthecoursethelearnerswill beable to:
PSO1:Explain Educational Managementand its Meaning, Nature, Scope, Function Needs and types

PSO2: Dicuss meaning and function of Educational Administration , Supervision and Inspection .

PSO3: Discuss thefunctionsofsomeselectedadministrativebodies.

PSO4:To explain educational planningandtypesofeducationalplanning

EDU-H-DSC-T-10: History of Education in Post-Independence India

Aftercompletion ofthecoursethelearnerswill beableto:

PSO1:Describe the Preamble, various articles and act on education in Indian Constitution.

PSO2:Explain the recommendations and educational importance of various EducationCommissionin postIndependentIndia

PSO3:Discuss the functions of State educational bodies

DiscusstheNational Policyon Education in differenttime.

PSO4:knowledge of HumanRightsEducationinNationaland InternationalContext.

EDU-H-SEC-T-1(B): Community Development

Aftercompletion ofthecoursethelearnerswill beableto:

PSO1:Tounderstand the basic conceptofcommunityanditsdevelopment
PSO2:knowledge of communitygroupdynamics
PSO3:understand theconceptofequality,diversity,socialjusticewithincommunity
PSO4:Describe the different communitydevelopmentprogrammesinIndia

DU-H-SEC-T-2(B):LessonPlanning

Aftercompletionofthecoursethelearnerswill beableto:
PSO1:Understand the meaningandcharacteristicsofLessonPlan
PSO2:Explainthe advantages , principles ofLesson Plan
PSO3:ClassifydifferentLessonPlans
PSO4:Know the stepsofconstructingLessonPlan
PSO5:DevelopLesson Plan

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EDU-H- DSC -T-11: Contemporary issues in Education

Aftercompletion ofthecoursethelearnerswill beableto:
PSO1:Discuss the constitutional provisions with special reference to RTE Act.
DPEP, SSA-SSM ofUniversalizationof ElementaryEducation.
PSO2: Discuss the meaning, aims & objectives, significance of Universalization
of   SecondaryEducationand   Role   of   RMSA   and   roleofHigher
EducationandKnowledgeCommissionandRUSA.
PSO3:Understand and discuss the modern issues in Indian Education like- Peace
Education, Sustainable development,Inclusive Education, Open & Distance learning,

Equality & Equity in Education, WomenEducation.

PSO4:Aquaint knowledge of Genderanditsimportanceineducationalandsocialcontext

EDU-H-DSC-T-12:EducationalResearch

Aftercompletion ofthecoursethelearnerswill beableto:
PSO1:explain the meaning,and nature sources of research
PSO2:Defineandexplainthemeaning nature and types of Educational research.
PSO3: gain basic knowledge of a Research like research problem ,review of literature , hypothesis, variables, research data.
PSO4:understand the process of data collection.
PSO5:Analyse the data Qualitatively and Quantitatively

EDU-H-DSE-T-1/2(A):ValueEducation

Afterendofthis courselearner will ableto-

PSO1: Explain the meaning, nature of value and will classify it.

PSO2: To reflect values in Indian Constitution.

PSO3: To analyse the need and objective of value Education

PSO4: Describe the role of value education through Curriculum, Co-curricular activities.

PSO5: illustrate advantages of different methods of teaching learning like Storytelling, Play-way method Role plays in inculcating values.

EDU-H-DSE-T-1/2(B):PopulationEducation

Afterend of this course learner will ableto-

PSO1:Explain the meaning,concept, scope&objectives of Population Education.

PSO2:understand the historical development of Population Education.

PSO3:Describe the factors and causes of population growth and its prevention.

PSO4: knowledge of curriculum of population education and policies in India related to population.

EDU-H-DSE-T-1/2(C):DistanceEducation

Aftercompleting ofthecoursethestudents will be able to-

PSO1:Know the meaning and characteristics of distance and open education.

PSO2:Discuss the mode and strategies of distance education

PSO3: Discuss the relation between different types of Open education.

PSO4:Analyse the present status of distance and open education in India.

PSO5:Understand the role of multi-media in Open education.

PSO6:Discuss the problems and remedies of distance and open education in India.

EDU-H-DSE-T-1/2(D):GreatEducators

Afterend ofthis courselearnerwill ableto-

PSO1:Explain the philosophies and educational ideas of great thinker of the east and west

PSO2: Explain some experiments on education of eastern and western philosophers and thinkers

PSO3:Discuss the ideas of contemporary thinkers on education in India.

SEMESTER VI
EDU-H-DSC-T-13:CurriculumStudies

Aftercompletion ofthecoursethelearnerswill be ableto-

PSO1 :Explain the meaning, nature, scope, determinants and functions of Curriculum.

PSO2:Explain the types and bases of curriculum.

PSO3:Discuss the concept of curriculum framework andNCF-2005.

PSO4:Discuss the basis of curriculum construction,evaluation and innovation.

PSO5:Define the types of curriculum theories

EDU-H- DSC -T-12: Educational Technology

Aftercompletion ofthecoursethelearnerswill beableto:
PSO1:Understandtheconcept,natureandscopeofeducationaltechnology.

PSO2:Develop understanding of theroleofmultimedia and communicationapproachinthefieldofEducation.

PSO3:Develop understanding of theroleSeminar,PanelDiscussion,Teamteachinginthefieldofeducation.

PSO4:Constructtheroleoftechnologyinmodernteaching-learningprocess.

EDU-HDSE-T-3/4(A)MENTAL HYGIENE

Course outcome: After completion of the course the learners will be able to

PSO1:Explain the concept of Mental Health and Hygein including its definition ,aims and concept

PSO2:Discuss the symptoms and causes of ill mental health,

PSO3: Classify Mental disorder and its characteristics.

PSO4:Discuss the role of Teachers and parents for prevention of ill mental health**.**

EDU-P-DSE-T-1(B):ComparativeEducation
Discipline Specific Elective CourseFull Marks

After completion ofthecoursethelearnerswill beableto:

PSO1:Discuss the meaning, nature, scope, importance, and methods of Comparative Education.
PSO2:Discuss the concept of Universalization of Elementary and Secondary Education in UK &USA.
PSO3:Compare Indian Education system with USA and UK
PSO4:Explain education System of Bangladesh ,Bhutan and Nepal

EDU-H-DSE-T-3/4(C):Guidance&Counselling

Aftercompletion ofthecoursethelearnerswill beableto:

PSO1: Explain the concept,nature,scope,types &importance of Guidance and Counselling.

PSO3: Discuss different tools and techniques used in Guidance and Counselling.

PSO4:Identifying the characteristics of diverse learner

PSO5: Explain the need of Guidance and Counselling for diverse learner