

## **PROGRAM OUTCOME OF CBCS ENGLISH HONOURS**

**PSO 1:** The foundation of English language will be built. They will have an idea of literary genres. They would be able to assess and critically appreciate works of Literature.

**PSO 2:** Historical awareness of the students will be enhanced as they will be given the flavour of European Classical Literature.

**PSO 3:** They will become aware of their own heritage through their study of Indian classical Literature.

**PSO 4:** They will garner knowledge of Old and Middle English Literature. They will be able to fathom the evolution of English Literature from the classical period.

**PSO 5:** Their knowledge of American culture and history will be amplified through the study of American Literature.

**PSO 6:** The program places a strong emphasis on speaking, listening and writing skills. Graduates in this program will be able to express themselves in both academic and professional arenas.

**PSO 7:** The students will be motivated to do their own research, critically evaluate literary works and frame their personal opinions.

**PSO 8:** The students will be sensitised about women's writing. They will get know of the history of women's writing and be witnesses to the way in which this genre has flourished.

**PSO 9:** They will be able to appreciate the uniqueness of the impact of Modernism on Literature. The study of Modern European fiction and poetry will strengthen their aesthetic sense.

**PSO 10:** They will be able to evaluate India's position as a postcolonial country through their study of postcolonial Literature.

**PSO 11:** Students will demonstrate the ability to critically analyze literary texts, theories, and cultural discourses. They will develop skills to evaluate arguments, evidence, and perspectives presented in written and spoken forms. Engaging in close reading and textual analysis will enhance their capacity to think critically about diverse ideas and viewpoints.

**PSO 12:** Students will acquire proficiency in conducting independent research projects related to literary studies, linguistics, and cultural studies. They will demonstrate competency in locating, evaluating, and synthesizing relevant sources from diverse mediums such as

literature databases, scholarly journals, and archival materials. Through research-based assignments and projects, students will refine their skills in formulating research questions, constructing arguments, and presenting findings effectively.

**PSO 13:** Students will engage in collaborative learning activities, discussions, and group projects that promote effective communication and teamwork. They will develop empathy, active listening skills, and respect for diverse perspectives through interactions with peers from different backgrounds. Participating in community-oriented initiatives such as literary events, outreach programs, and service-learning projects will cultivate a sense of social responsibility and citizenship.

**PSO 14:** Students will demonstrate an understanding of the socio-political contexts that shape literary production, reception, and interpretation. They will critically engage with issues of power, identity, representation, and social justice embedded within literary texts and cultural discourses. By analyzing how language and literature reflect and influence social norms and values, students will develop a nuanced understanding of complex societal issues and contribute to informed dialogue and advocacy efforts.

**PSO 15:** Students will demonstrate awareness of diverse cultural perspectives, histories, and traditions represented in literary texts and linguistic phenomena. They will engage in reflective practices that promote cultural humility, sensitivity, and inclusivity in their interactions with individuals and communities from diverse backgrounds. Through the study of global literature, multilingualism, and intercultural communication, students will develop skills to navigate and bridge cultural differences, fostering mutual understanding and respect in increasingly interconnected societies.