

Dayita Goswami
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Raiganj College
Curriculum Plan

Months	Sem ester	Topics	Sub topics	No of Classes	Remarks
July	I				
	III	CC: Psychology of Instruction	Unit-I: Teaching a) Science of Teaching- Relation between teaching and Instruction, b) Classification of teaching, Criteria of good teaching, Maxims of teaching. c) System Approach to teaching, Unit-III: Teacher and Classroom Teaching a) Macro – Teaching: meaning, nature, merits and demerits.	16	Lectures
		DSC: Sociological Foundation of Education	Unit III – Social Groups and education – a) Social Groups – Definition, Primary Group , Secondary Group , Tertiary Group	4	Lectures
		GE : Gender and Society in Educational Context	Unit – 2 – • Childhood, socialization and gender biases in the family and school	3	Lectures
	V	CC : Contemporary Issues in Education	Unit-I: Universalization of (Elementary and Secondary) Education a) Universalization of Elementary Education- Meaning, Constitutional Provision with special reference to RTE Act; Aims and Objectives, Importance, Role of DPEP; SSA-SSM, Problems. b) Universalization of Secondary Education: Meaning, aims & objectives, significance; Role of RMSA, Problem. Unit-II: Higher Education and RUSA a) Knowledge Commission & Higher Education b) Higher Education and RUSA	15	Lectures
		DSE: Value Education	UNIT-II: Value Education Value Education: concept and objective	4	Lectures

August	I				
	III	CC: Psychology of Instruction	Unit-I: Teaching d) Factors affecting teaching process, Input and Output variables Unit-II: Teacher Behaviour a) Observation of classroom behavior : Flander’s Interactional analysis. b) Characteristics of a good teacher based on Flander’s Model of Teaching.	16	Lectures
		DSC: Sociological Foundation of Education	Unit III – Social Groups and education – b. Socialization : Meaning, Process and Factors of Socialization	4	Lectures
		GE : Gender and Society in Education Context	Unit – 2 : • Social Differentiation among women in educational context by caste, tribe, religion and region	3	Lectures
	V	CC: Contemporary Issues in Education	c) Problems of Higher Education in India Unit-III: Issues in Education a) Peace Education: Meaning, aims & objectives, need. b) Education for Sustainable Development: Meaning, aims & objectives, Role of education in Sustainable Development.	15	Lectures
		DSE: Value Education	UNIT-II: Value Education Value Education: concept and objective	4	Lectures
September	I	CC : Philosophical Foundation of Education	Unit-III: Schools of Philosophy: Indian schools of Philosophy: Vedic - Sankhya, Yoga, Nyaya.	16	Lectures
		DSC : Philosophical Foundation of Education	Unit – IV : Great Educators and their educational philosophy a) Swami Vivekananda, Rabindranath Tagore	4	Lectures
	III	CC: Psychology of Instruction	Unit-III: Teacher and Classroom Teaching a) Nature of classroom teaching. b) Difference between traditional and constructivist teaching. c) Micro – Teaching: meaning,	15	Lectures

			nature, merits and demerits.		
		DSC: Sociological Foundation of Education	Unit III – Social Groups and education – b. Role of the family and school c. Social Institutions and Agencies of Education – meaning , about 1. Family, 2. School.	4	Lectures
		GE : Gender and Society in Educational Context	Unit – 2 : • Social Differentiation among women in educational context by caste, tribe, religion and region	3	Lectures
V		CC: Contemporary Issues in Education	a) Open & Distance Learning System: Meaning, Characteristics and need. b) Equality and Equity in Education: Meaning, importance, causes of inequality, Role of education to remove inequality in education.. Unit-IV: Gender and Society: a) Concept, definition, identity and roles	16	Lectures
		DSE: Value Education	UNIT-II: Value Education b) Need for value education in India	4	Lectures

November	I	CC : Philosophical Foundation of Education	Unit-III: Schools of Philosophy: a) Non-Vedic: Buddhism, Charvaka, Jain; in terms of metaphysics, epistemology, axiology.	6	Lectures Internal Assessment	
		DSC : Philosophical Foundation of Education	Great Educators and their educational philosophy a)Swami Vivekananda, Rabindranath Tagore b) Rousseau	2	Lectures Internal Assessment	
	III	CC: Psychology of Instruction	Unit-IV: Teaching Methods Meaning, nature, merits and demerits – a)Lecture, b) Heuristic c)Demonstration, d)Project, e)Problem Solving, and f)Story-telling.	4	Lectures Internal Assessment	
		DSC: Sociological Foundation of Education	Unit III – Social Groups and education – c. State, d. Mass Media and e. Religion	2	Lectures Internal Assessment	
		GE : Gender and Society in Educational Context	Unit – 2 : • Gender discrimination in the management of the school and education system.	1	Lectures Internal Assessment	
	V	CC : Contemporary Issues in Education	b. Gender roles and relationship matrix c. Presentation of gender in the development of curriculum and text books Revision	5	Lectures Internal Assessment	
		DSE : Value Education	UNIT-II: Value Education b) Need for value education in India Revision	2	Lectures Internal Assessment	
	December	I	Exam			
		III	Exam			
		V	Exam			

January	I	CC : Philosophical Foundation of Education	Unit-III: Schools of Philosophy: b) Western School of Philosophy: Idealism, Naturalism, Pragmatism, Marxism: special reference to principles, aims of education, curriculum, teaching method, teacher, discipline.	16	Lectures
		DSC : Philosophical Foundation of Education	Unit : IV - Great Educators and their educational philosophy b) Dewey Revision	4	Lectures
	IV	CC : History of Education in Post- Independence India	Unit-I: Education and Constitution a) Preamble and various Articles on Education in Indian Constitution; Education in Union List, State List b) Concurrent Status of Education c) RTE Act-2009	15	Lectures
		DSC : Historical Foundation of Education	Unit : I: a) Charter Act of 1813 and its educational significance b) Macaulay Minuets- (1835)- its educational significance	3	Lectures
	VI	CC: Curriculum Studies CC : Project Work	Unit-III: Tools and Techniques of Guidance and Counseling a) Basic data necessary for Educational Guidance- Pupils abilities, Aptitudes, Interests and Attitudes, Educational Attainments and Personality Traits.	16	Lectures
		DSC : Guidance and Counselling	Unit I : Concept of Guidance – a. Meaning , nature , scope of Guidance	4	Lectures
February	I	CC : Educational Philosophy	Unit-IV: Great Educators and their educational philosophy: a) Indian: Swami Vivekananda, Rabindranath Tagore, Mahatma Gandhi, And Western: Rousseau,	16	Lectures

			Pestalozzi, Froebel, Montessori.		
		DSC :	Class Test	3	Internal Assessment
	IV	CC : History of Education in Post- Independence India	Unit-II: Education Commission in post Independent India a) University Education Commission (1948-49) b) Secondary Education Commission (1952-53)	15	Lectures
		DSC : Historical Foundation of Education	b)Macaulay Minuets- (1835)- its educational significance c)Bengal Renaissance- Contribution of Raja Rammohan Roy, Derozio	3	Lectures
	VI	CC: Curriculum Studies CC : Project Work	Unit-III: Tools and Techniques of Guidance and Counseling b) Tools for data collection: Adjustment Inventories, ARC. c) Difference between Guidance, Counseling and Teaching.	16	Lectures
		DSE: Guidance and Counselling	Unit I : Concept of Guida – a. Importance of Guidance b. Different types of guidance i. Educational Guidance	4	Lectures
March	II	CC : History of Education	Unit : II : Buddhist System of Education : a. Salient Features b. Aims and Objectives, Curriculum	12	Lectures
		DSC: Psychological Foundation of Education	Unit : III : Intelligence – a) Definition, Theories of Intelligence - Spearman	4	Lectures

	IV	CC: History of Education in Post-Independence India	a) Indian Education Commission (1964-66) b) National Policy on Education (1986) c) Programme of Action (POA)-1992 i) Ramamurti Committee (1990-91)	15	Lectures	
		DSC : Historical Foundation of Education	c)Bengal Renaissance- Contribution of Raja Rammohan Roy, Derozio Vidyasagar. d) Wood's Despatch (1854) and its impact on education.	3	Lectures	
	VI	CC : Curriculum Studies CC : Project Work	Unit-IV: Guidance and Counselling for Diverse Learners a) Identification of Gifted, Slow learners, Learner with learning disabilities.	16	Lectures	
		DSC : Guidance and Counselling	Unit I : Concept of Guidance – Different types of guidance – ii. Vocational Guidance iii. Personal Guidance	4	Lectures	
	April	II	CC : History of Education	Unit : II : Buddhist System of Education : b. Aims and objectives, curriculum	16	Lectures
			DSC: Psychological Foundation of Education	Unit : III : Intelligence – Theories of Intelligence - Thurstone , Guilford	4	Lectures
IV		CC : History of Education in Post-Independence India	i) Janardhan Reddy Committee (1992) c) Ashoke Mitra Commission (1991-92) Unit-III: Educational Initiatives in West Bengal (Functions only) a) SCERT b) DIET	15	Lectures	
		DSC : Historical Foundation of Education	d)Wood's Despatch (1854) and its impact on education.	3	Lectures	

	VI	CC : Guidance & Counselling CC : Project Work	Unit-IV: Guidance and Counselling for Diverse Learners b) . Tools for data collection: Adjustment Inventories, ARC. c) Difference between Guidance, Counselling and Teaching. Preparation	16	Lectures Project Work
		DSC : Guidance and Counselling	Unit I : Concept of Guidance – Revision	4	Lectures
May	II	CC : History of Education	Unit 2 : Buddhist System of Education – c. Nalanda and Vikramasila d. Comparison between Brahmanic System of Education and Buddhist System of Education	16	Lectures Class Test
		DSC: Psychological Foundation of Education	Unit : III : Intelligence – a) Theories of Intelligence – Guilford, Measurement of Intelligence	4	Lectures
	IV	CC : History of Education in Post-Independence India	a)) WBUTTEPA Unit-IV: Human Rights Education a) Concept, nature and significance b) Human Rights Act 1993	15	Lectures Class Test
		DSC : Historical Foundation of Education	d) Indian Education Commission (1882-83)	3	Lectures Internal Assessment
	VI	CC : Curriculum Studies CC : Project Work	Revision Preparation	8	Lectures Internal Assessment Project Work
		DSC : Guidance and Counselling	Internal Assessment	2	Lectures Internal Assessment

June	II	CC : History of Education in Ancient and Medieval India	Comparison between Brahmanic System of Education and Buddhistic System of Education	2	Lectures Internal Assessment
		DSC : Psychological Foundation of Education	UNIT III : a) Measurement of Intelligence Revision	2	Lectures Internal Assessment
	IV	CC : History of Education in Post-Independence India	c) Human Rights Commission: Objectives and Role Revision and doubt clearance	2	Lectures Internal Assessment
		DSC : Historical Foundation of Education	d) Indian Education Commission (1882-83) and its impact of education. Revision	2	Internal Assessment
	VI	CC : Curriculum Studies CC : Project Work	Project Work	2	Lectures Internal Assessment
		DSC : Guidance and Counselling	Class Test	2	Lectures Internal Assessment