



RAJGANJ COLLEGE

Estd.: 2009

(Affiliated to North Bengal University)

P.O. Rajganj, Dist. Jalpaiguri-735134

Ph.: (03561) 254356, e- mail: rajganjcollege@gmail.com, website: www.rajganjcollege.ac.in



Ref No.:

Date:

ATTAINMENT OF PROGRAMME OUTCOMES (POs) AND COURSE OUTCOMES (COs)

Rajganj College implements a comprehensive approach to managing syllabus distribution and completion, ensuring an effective teaching-learning process across all departments.

Assessment Process

The college's assessment process involves various facets, including monitoring student attendance and participation, conducting tutorial sessions, administering regular class tests, analyzing results, and providing post-result mentoring based on identified areas of improvement. Faculty members assess students through scheduled and surprise tests, as well as assignments such as review reports, projects, and seminar presentations to gauge applied skills.

Continuous Evaluation and Progress Tracking

Course outcomes are continually measured through assignments evaluated by faculty members. Departments maintain records of student results to analyze trends and develop strategies for academic improvement. Student progress is evaluated through various means, including classroom discussions, micro-teaching sessions, tests, and mentor-mentee reports.

Academic Audits and Feedback Mechanisms

Regular internal and external academic audits conducted by the Internal Quality Assurance Cell (IQAC) ensure adherence to quality standards. Department-wise structured questionnaires gather comprehensive feedback on teaching, library facilities, and overall learning experiences, ensuring confidentiality and providing valuable insights for improvement.

Evaluation of Program Outcomes (POs) and Course Outcomes (COs)

Various parameters are utilized throughout the academic semester for evaluating POs and COs, including assignments, internal tests, viva-voce examinations, surprise tests, open-book tests, discussions, quizzes, and projects. Key indicators of attainment include end-semester university examinations, internal assessments, practical assessments conducted by external experts, and internship and placement opportunities facilitated by the Placement Cell.

Direct and Indirect Assessment Methods

Direct assessment methods include Continuous Internal Assessment and Semester Examination Performance Analysis, while indirect methods include robust feedback mechanisms and holistic development of students. Feedback from students, alumni, and employers is analyzed and discussed to maintain and enhance the teaching-learning ambiance, with reports featured on the college website.



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Through these comprehensive evaluation processes, Rajganj College ensures continuous improvement in its academic offerings, fostering holistic development and preparing students for future challenges.

Rigorous Evaluation of Program and Course Outcomes

Rajganj College employs a systematic approach to maintain syllabus distribution and completion, with a strong emphasis on evaluating Program Outcomes (POs) and Course Outcomes (COs). This ongoing evaluation process is integral to ensuring the delivery of quality education and upholding the college's mission and vision.

The college continuously evaluates POs and COs to gauge the effectiveness of the teaching-learning process. The evaluation encompasses a variety of methods such as student seminars, project work, written tests, and practical exams. Specific marks are allocated as per the guidelines provided by the University of North Bengal Examination Guidelines. According to these guidelines, 10 marks are specifically allocated for all theory-based papers, while 15 marks are designated for practical papers during the formative evaluation process.

Summative Evaluation and Attendance

At the culmination of each session, summative evaluation takes place through term-end examinations, including written exams, project assessments, practical exams, and viva-voce. Additionally, attendance is factored into the evaluation process, with marks allocated based on students' punctuality and adherence to attendance guidelines provided by the University.

Commitment to Outcome-Based Education

The rigorous evaluation of Program and Course Outcomes at Rajganj College reflects its commitment to delivering outcome-based education and ensuring student success. By employing a comprehensive evaluation process and prioritizing resource allocation based on identified needs, the college endeavors to continuously enhance the teaching-learning experience for its students.