

Alka Moktan
Department of Education
Rajganj College
Curriculum Plan
2023-2024 July to June

Months	Semester	Topics	Sub topics	No of Classes	Remarks
AUGUST	I MAJOR	Foundation of Education	Introduction to Educational Sociology: Meaning, Nature and Scope of Educational Sociology	6 3	Lecture
	1 Major	Yoga Education	Yoga, Health and Living: Importance of Yoga for Physical and Mental health	3 3	Lecture
	III	CC 6: Educational Evaluation & statistics	Unit I: Concept, Scope and Need of Evaluation; Relation between Evaluation and Measurement	6	Lecture
			Scales of Measurement-Nominal, Ordinal, Interval and Ratio.	5	Tutorial
			Concept, Scope and Need of Educational Statistics	5	
		Sec Statistical Analysis	Descriptive Statistics: meaning of Central Tendency-Mean, median, Mode: their properties, Calculation and Application Measures of Variability :Range AD, SD		Lecture Tutorial

septembe r			and QD- their Properties, Calculation and Application)		
		DSE: Value Education CC	UNIT-I: Meaning and nature of Value Value: Meaning and Nature Values enshrined in Indian constitution	4 4	Lecture Tutorial
	5 th	DSE: Value Education Program	UNIT-I: Meaning and nature of Value Value: Meaning and Nature		
	5 th	GE Gender Studies	Concepts : Definition of Gender and differences with sex Gender Dynamics : Gender Identity , gender role and Gender stereotype Social Construction of gender.		
	5 th	SEC- Statistical Analysis	Meaning of Central Tendency- Mean, Median and Mode-their Properties, Calculation and Application.		
	1 st major	Foundation of Education	Relation between education and sociology Educational sociology ad sociology of education		

	1 st major	Yoga education	Yogic perspective of Health , Healing and Disease		
	III	CC: Educational Evaluation and statistics	Unit II	6	Lecture Tutorial
Concept, Scope and Need of Educational Statistics Concept of raw data, score, frequency distribution, range, variable					
Organization and Tabulation of Data- Frequency distribution table			4		
			Tools: Tests: Essay type and Objective type – Characteristics, Advantages and Disadvantages	8	
		DSE: Value Education	Classification of values proposed by NCERT UNIT-II: Value Education Value Education: concept and objective. Need for value education in India	4 5	Lecture Tutorial
	III	CC: Educational Evaluation and statistics	Measurement of Personality– Projective Techniques (Thematic Apperception Test- TAT, Rorschach Inkblot Test), Subjective Techniques (Anecdotes, Autobiography, Case Study) Interest Test – Kuder Richardson Test Techniques: Observation, CRC,	3 3 3 3	

			Interview, Questionnaire.	6	Lecture
			Characteristics of a good test:		Tutorial
			Validity – Concept, Causes of low Validity, Types, Determiners.	4	
			Reliability - Concept, Characteristics, Causes of low Reliability, Determiners of Reliability, Various techniques.	6	
		SEC	Unit II Relationship and inferential Statistics Coorelation concept and types Concept of Coefficient of Corelation -Computation of Co-efficient of Correlation using Product moment , interpretation of Co-efficient of Co-relation	4 4 4	
		DSE: Value Education	UNIT-III: Value Education in School a. Value Education through Curriculum. b. Value Education through Co-Curricular Activities. c. Role of teachers to facilitate development of values among the learners.	2 3 2	Lecture
		GE Gender Studies	Unit II:Gender socialization Childhood, Socialization and gender biases in the family and school		

			Social differentiation among women in Educational context by caste, tribe , religion and region		
		SEC Statistics	Unit II Relationship and inferential Statistics Coorelation concept and types Concept of Coefficient of Corelation -Computation of Co-efficient of Correlation using Product moment , interpretation of Co-efficient of Co-relation		
October	Puja holidays				
November	I	Foundation of Education	Difference between educational sociology and sociology of education Social agencies of Education : Family , School , mass media , Religion and state	5	Lecture Tutorial Class test
		Yoga education	Yogic Princiles of healthy living		
	III	CC: Education Evaluation and statistics	Objectivity – Concept, Characteristics. Norms – Concept, Types and their uses Unit-IV: Evaluation Process a. Evaluation Process: Concept, Types (Formative and Summative) b. Concept of Norm-Referenced Test and c. Criterion Referenced Test.	4 6 6	Lecture Tutorial Class test

			Concept of Gradation and Credit system.	4	
		SEC Educational Statistics	Unit II: Concept of Coefficient of Correlation -Computation of Co-efficient of Correlation using Rank Difference methods Parametric and non Parametric test Graphical presentation Pie diagram, bar diagram	4	Lecture Tutorial Class Test
		DSE	UNIT-IV: Strategies of value education a) Storytelling. b) Play-way Method. c) Role plays.	5	Lecture Tutorial Class test
		GE Gender studies	Differentiation among women in educational context by caste , tribe , religion and region Gender Discrimination in the management of the school and education system	5 5 6	
		SEC	Unit II: Concept of Coefficient of Correlation -Computation of Co-efficient of Correlation using Rank Difference methods Parametric and non Parametric test Graphical presentation Pie diagram, bar diagram		
December	Exam				

Even Semester

Even Semester					
January	I	CC: Philosophical Foundation of education	Unit-II: Factors of Education: Child: Meaning and characteristics of child centric education system. Teacher: Qualities and duties of a good teacher.	4 4	Lecture Tutorial
	IV	Lesson Plan	Unit-I: Concept of Lesson Planning a) Definition & Meaning of Lesson Plan b) Characteristics of Lesson Plan c) Advantages of Lesson Plan	3 3 3	Lecture Tutorial
	VI	CC-Educational Research	Unit-I: Research- meaning and nature: a) Meaning and nature of research b) Sources of knowledge c) Need of research d) Criteria of a	3 3 3	Lecture Tutorial

			good research Unit II Meaning, nature & scope of Educational Research	2 4	
		Educational Research project		6	Discussion
		DSE: Guidance and counselling	Unit-IV: Guidance and Counselling for Diverse Learners Identification of Gifted, Slow learners,	3 3	Lecture Tutorial
February	I	CC: Philosophical Foundation of education	Curriculum: Meaning and Types. Co-curricular activities. School: vision and functions	4 4	Lecture Tutorial
	IV	Lesson Plan	Unit-II: Different aspects of Lesson Plan a) Types of Lesson Plan b) Steps involved in Lesson Planning c) Principles of development of Lesson Plan	6 3 3	Lecture Tutorial
	VI	Educational Research	Unit-II: Educational Research- meaning, nature and types Types of research: Basic, Applied & Action Research; Longitudinal and Cross Sectional Research. Historical, Descriptive and Experimental research (meaning only) Importance of Educational Research.	4 4 4	Lecture Tutorial

		Educational Research Project		8	Discussion / field work /tour
		DSE: Guidance and Counselling	Learner with learning disabilities	4	Lecture Discussion
March	II	CC: Historical Foundation of Education	Unit 3: Medieval System of Education: General characteristics Aims and objectives, Curriculum, Methods of Teaching, Teacher Taught relation and Evaluation System Contribution of Akbar and Aurangzeb	5 5	Lecture Tutorial
		DSC:	Personality Definition, Theories – Types and Trait	4	Lecture
	IV	Lesson Plan	a) Principles of development of Lesson Plan PRACTICAL	6	Lecture Tutorial
	VI	Educational Research	Unit-III: Basic Ideas of Research Characteristics of a good research problem Review of related Literature – purpose Variable – dependent and independent	2 3 3	Lecture Tutorial
		Educational Research Project		6	
		DSE	Need of Guidance for diverse learner	2	Lecture Tutorial

April	II	CC: Historical Foundation of Education	Centre of Learning: Fatehpur Sikri and Delhi	4	Lecture
			Unit 4: Women and Vocational education in Ancient and Medieval India:	3	Tutorial
			Women's Education in Ancient India	3	Class Test
			Women's Education in Medieval India	3	
		DSC	Theories – Types and Trait; Measurement of Personality	6	Lecture Tutorial
IV	Lesson Plan	Unit III: Teaching Skills and TLMs a) Teaching Skills: Definition, Teaching skills according to NCERT b) Development of Teaching skills through simulation	3	Lecture	
			2	Tutorial	
			4		
VI	Educational Research	Research Hypothesis – meaning, nature and types Population , Sample and sampling technique- meaning Unit IV Research data :Qualitative and Quantitative data	2	Lecture	
			4		
		Research project		8	Discussion
		DSE	Need of Counselling for diverse learner	3	Lecture
II		CC:	Vocational Education in Ancient India	2	Lecture
			Vocational Education in Medieval India	2	Tutorial

May		Historical Foundation of Education			
		DSC	Measurement of Personality concept of Individual difference in classroom	6	Lecture Class test
	IV	Lesson Plan	a) Edgar Dale's model, Classification of TLMS b) Practical	6 6	Lecture
	VI	Educational Research	Unit-IV: Research Data: a) Tool of data collection-characteristics, merits and demerits of questionnaire and interview b) Descriptive and Inferential statistics (meaning only) c) Calculations using Measures of Central Tendency, SD, Correlation	4 2 6	Lecture Tutorial Class test
		DSE	c) Need of Counselling for diverse learner	6	Lecture Tutorial Class test
June	II	CC: Historical Foundation of Education DSC		5	Lecture
	IV	Lesson Plan		5	Tutorial

	VI	Educational Research		5	Tutorial /revision
--	----	-------------------------	--	---	-----------------------