

## **COURSE OUTCOMES FYUGP**

**B.A Education (Major)**

**SEMESTER-I**

**EDUCMAJ101 : Foundations of Education**

**2024 -2025**

**Course outcome: After completion of the course the learners will be able to**

**CO1:** The students will be able to understand the general aims of education along with its meaning , nature, scope and factors of education and also the meaning ,nature, scope of Educational Philosophy.

**CO2:** Meaning ,nature and scope of Educational Sociology with the relation between Education and Sociology. And the knowledge of Social Agencies of Education.

**CO3:** Meaning, nature and scope of Educational Psychology and the relation between Education and Psychology. Knowledge about the importance of Educational Psychology for Teachers and Methods of Educational Psychology like Observation , Experimentation and Case Study.

**CO4:** Students will be able to understand the meaning ,nature and the scope of Educational Technology and the relation between Education and Technology of Education, Approaches of Educational Technology(Hardware, Software and System) and role of ICT in Education.

**CO5:** The students will be able to know about to the Four Pillars of Education And the meaning, characteristics of Child Centric Education and Curriculum , types of Curriculum, types and importance of Co- Curricular Activities.

**CO6:** Meaning, types of Social Groups, Process and Factors of Socialization , Role of family and school in socialization. And the concept and factors of Culture, role og Education in Culture.

**CO7:** Students will be able to know about to the difference between Growth and Development and the stages of Human Development, characteristics of Physical, Cognitive, Emotional, Language and Social Development during Infancy, Childhood and

Adolescence. And also known about the various Theories like Piaget's, Erikson's and Bandura's.

**CO8:** Concept, Nature and scope of Teacher Education and the difference between Pre-Service and In-Service Teacher Education and the Criteria of good teaching and maxims of teaching.

**B.A. Education (Minor)**  
**SEMESTER-I**  
**EDUCMIN101 - Philosophical Foundation of Education**

**Course outcome: After completion of the course the learners will be able to**

**CO1:** The students will be able to understand the Concept, Scope, Aims of Education, Educational Philosophy and the Individualistic and Socialistic aim of Education and the role of Delor's Commission and the relation between education and philosophy.

**CO2:** The students will be able to understand the factors of Education – Child, Teacher, Curriculum and School.

**CO3:** To describe the Schools of Philosophy like Western School of Philosophy – Idealism, Naturalism, Pragmatism (their principles, aims of education, curriculum, teaching method, teacher and discipline). And also the inculcation of National Value – Democracy, Equality.

**CO4 :** To know about the contribution of Educational Thinkers – Swami Vivekananda, Rabindranath Tagore, Rousseau, Dewey.

**SEMESTER-III**  
**B.A. Education (Major)**

### **UEDCMAJ23003 – Philosophical Foundation of Education**

**Course outcome: After completion of the course the learners will be able to**

**CO1:** Develop the knowledge about the Indian Schools of Philosophy ( Vedic- Nyaya ,Sankhya, Yoga ) Western Schools of Philosophy ( Idealism, Naturalism, Pragmatism, Realism, Marxism and Existentialism ).

**CO2:** Indian schools of philosophy (Non-Vedic – Charvak, Buddhism, Jainism) .

**CO3:** Western Schools of Philosophy (Idealism, Naturalism, Pragmatism)

**CO4:** To explain different Western Schools of Philosophy(Realism, Marxism, Existentialism)

### **UEDCMAJ23004 : Psychological Foundation of Education**

**CO5:** Develop the concept about Learning, their characteristics, factors influencing Learning and various types of Learning.

**CO6 :** Develop the knowledge about Motivation and Attention, their types and factors, and the role of Motivation in Learning. Various theories of Motivation (Maslow's Hierarchy, McClelland's Achievement Motivation Theory)

**CO7:** Knowledge about Intelligence and Creativity - nature, factors and types. And various theories of Intelligence (Spearman, Guilford and Gardner).

**CO8 :** Knowledge about Personality, their determinants, trait theory( Allport and Cattell) , type-cum-trait theory( Eysenck)

### **UEDCMAJ23005 : History of Education in Ancient India**

**CO9 :** Knowledge about Brahminic System of Education – their features, aims and objectives, curriculum, methods of teaching, teacher – taught relation, discipline and evaluation system. Centre of Learning – Takshasila and Nabadwip

**CO10 :** Knowledge about the system of Buddhistic Education, its features, aims and objectives, curriculum, methods of teaching, teacher – taught relation, discipline and evaluation system. Centre of Learning – Nalanda, Vikramshila.

**CO11** - Knowledge about the system of Medieval Education, its features, aims and objectives, curriculum, methods of teaching, teacher – taught relation, discipline and evaluation system. Centre of Learning – Fatehpur Sikri and Delhi. And the contribution of Akbar in Education.

**CO12** – Development the concept of Women and Vocational education in Ancient and Medieval India.

### **SKILL ENHANCEMENT COURSE (SEC)**

#### **UEDCSEC 23003 – Factors of Educational Psychology**

**CO1** – Development the concept of Measurement of Intelligence – meaning, characteristics of Verbal and Non- Verbal Test and the Terman- Merrill Test and Dearborn Form Board Test also.

**CO2** – Knowledge about Memory and Forgetting – Process of Memorization, LTM, STM, Methods of Improving Memory and Types and Causes of Forgetting and Eddinghaus’s Curve of Forgetting

**CO3** – Gain the knowledge about Measurement of Personality – Projective Test : Rorschach Ink Blot Test, TAT, CAT and Non- Projective Test – Interview, MMPI, Observation, Rating Scale.

## **SEMESTER IV**

### **B.A EDUCATION ( MAJOR)**

#### **UEDCMAJ24006 – SOCIOLOGICAL FOUNDATION OF EDUCATION**

**Course outcome: After completion of the course the learners will be able to**

**CO1:** Develop the knowledge of Social Change and Education .

**CO2:** Develop the knowledge of Social Issues.

**CO3:** To Describe Equality, Sustainable Development and Peace Education.

**CO4:** Explain the concept about Gender and Society.

#### **UEDCMAJ24007 – PSYCHOLOGY OF TEACHING AND INSTRUCTION**

**Course outcome: After completion of the course the learners will be able to**

**CO1:** Develop the idea of relation between Teaching and Instruction.

**CO2:** Discuss and understand the Teacher Behaviour.

**CO3:** Discuss Teacher and Classroom Teaching.

**CO4:** Develop idea about Teaching Methods and Instructional Strategies.

#### **UEDCMAJ24008 – HISTORY OF EDUCATION IN COLONIAL INDIA**

**After completion of the course the learners will be able to:**

**CO1:** To explain the Education in 19<sup>th</sup> Century in India.

**CO2:** To explain the concept of Bengal Renaissance and its Influence on Education.

**CO3:** To discuss the concept of Educational Policy of Lord Curzone and National Education Movement.

**CO4:** To develop the idea of Commission between 1<sup>st</sup> and 2<sup>nd</sup> World War.

#### **MULTI DISCIPLINARY COURSE (MDC)**

##### **UPOCMDC24053 – GUIDANCE AND COUNSELLING**

**After completion of the course the learners will be able to:**

**CO1:** To discuss about the Concept of Guidance.

**CO2:** To discuss about the Concept of Counseling.

**CO3** : To discuss about the Tools and Techniques of Guidance and Counseling.

**CO4** :To discuss about the Guidance and Counselling for Diverse Learners.

**B.A EDUCATION ( MINOR)**

**UEDCMIN20002 – PSYCHOLOGICAL FOUNDATION OF EDUCATION**

**After completion of the course the learners will be able to:**

**CO1:** To explain the Concept, nature, scope of Educational Psychology and Development.

**CO2:** Knowledge of the Learning.

**CO3:** Explain the concept of Intelligence.

**CO4:** Understand the concept of Personality.