

RAJGANJ COLLEGE
DEPARTMENT OF HISTORY
FOUR YEAR UNDER GRADUATE PROGRAM (FYUGP-2023-24)
PROGRAM NAME: B.A. HISTORY (MAJOR)

PROGRAM OUTCOMES

- *Knowledge of multiple perspectives through which significant developments in the history of the Indian subcontinent from earliest times up to the period after independence.*
- *Ability to carefully read a complex historical narrative, evaluate its deployment of evidence, and understand its argument as well as critically analyse the*
- *To explore the history of North Bengal, delving into its unique socio-cultural heritage, economic dynamic and geopolitical significance*
- *Capability to assume leadership roles and apply the above mentioned analytical abilities in various other non-familiar contexts.*

COURSE OUTCOMES

SEM 1

History of India I, Pre-History and Proto-History (UHISMAJ101)

- *Knowledge acquired: Acquired knowledge on the evolution of early human civilizations from hunter-gatherers to agricultural societies, the intricate town planning of Harappa and the societal and artistic developments within early village communities.*
- *Skills gained: Developed skills in exploring archaeological evidence, identifying lithic tools and analyse factors contributing to urban growth downfall.*

SEC- Understanding Heritage (UHISSEC102)

Upon completion of this course the student shall be able to:

- *Explain the complex character of heritage.*
- *Analyse the historical processes which result into the making of heritage.*
- *Describe the significance of cultural diversity in the creation of heritage.*
- *Illustrate how heritage can be a medium to generate revenue*
- *Discern the nuances of heritage and will appreciate its importance.*

SEM 2

History of India II, Circa 1500BCE-300BCE (UHISMAJ102)

- *Knowledge acquired: Acquire knowledge on the early history of India from C.1500BCE to 300BCE.*
- *Skills gained: Developed skills about Aryan Invasion in India, Vedic and latter Vedic Period, social formation of early India, rise of Mahajanapadas as well as rise of Magadha.*

SEC- Archives and Museums (UHISSEC102)

Upon successful completion of course students will be able to:

- *Examine these two repositories of history from close quarters.*
- *Contextualise how the heritage is preserved and kept alive here and the difficulties faced in the process.*
- *Demonstrate the way in which museums are organised and managed.*
- *Examine the considerations which govern the way exhibitions in museums are managed.*
- *Assessment will be based on assignments and projects involving visits to the archives and museum, which is an essential component of this course.*

PROGRAM NAME: B.A. HISTORY (MINOR)

PROGRAM OUTCOME

- *Ideas on early human civilization, hunter, gatherers and development of stone tools and food production*
- *Ideas on Vedic Culture.*
- *Competent to know about early historic period of Indian History*

SEM1

History of India from Earliest Times Up To 300CE. (UHISMIN101)

- *Acquire knowledge about early human civilization including hunter-gatherer societies, the development of stone tools and advent of food production as well as the characteristic features of Harappa town planning and early village communities with focus on art and craft.*
- *Develop skills in exploring archaeological evidence, identifying lithic tools, analysing urban growth and decline and gaining insights into Vedic culture.*

PROGRAM NAME: B.A. HISTORY (MDC)

PROGRAM OUTCOME

- *To provide a comprehensive understanding of the History of North Bengal from its earliest time up to Modern period, focusing on key events, developments and cultural aspects.*
- *To explore the History of North Bengal, delving into its unique socio-cultural heritage, economic dynamics and geopolitical significance.*
- *To expose the students to the background of India's cultural heritage and to acquaint them with our struggle for Independence.*

SEM 1

History of North Bengal (UHISMDC101)

Upon successful completion of course students will be able to:

- *The early human settlement in North Bengal, characteristic features and demographic movements.*
- *Develop skills in exploring archaeological evidence, identifying caste and tribe demographics, analysing urban growth and understanding the diverse cultures of North Bengal*
- *The paper will provide good knowledge on various movements of North Bengal.*

SEM-2

VAC(Value –Added Course)-Understanding India

Upon successful completion of course students will be able to:

- *Geographical features of India and the people of India*
- *Contemporary India with its historical perspective*
- *India's struggle for freedom*
- *Brief knowledge of Indian Constitution*
- *Constitutional obligations, fundamental rights and duties*
- *An overview of Indian economy.*
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